Chapter 3 Lesson 1 – Hunter-Gatherers

Do Now:

* In what kind of environment do you think this animal would live?
* What kind of food do you think it ate?
* How do you think this animal protected itself?
* How do you think speed would be important to an animal?
* Why do you think some animals were able to survive even though they were slow?

Read pages (54-59)

What would you do if you were lost on a deserted island?

* What would you eat?
* How would you know if something was safe to eat or not?

Lecture Slide: Trial and Error learning

* How is trial and error sometimes used in math and science?

Comparing and Contrasting: Read Finding Food (Page 55-56)

* Pair up and complete a chart comparing and contrasting the roles of women and men during Paleolithic time
* What kind of graphic organizer is best suited for comparing and contrasting?
* Have a volunteer group write one on the white board
* Discuss the difference between the Paleolithic era and the Modern era

Evaluating: Create a list of Paleolithic Age advancements

* Why was this an important achievement for Paleolithic people?
* How did this advance change life for Paleolithic people?
* Which of these achievements do you think was the most important? Why?

Interactive Skills Sheet

* Critical Thinking and Problem Solving

Do Now: What is climate change?

What are the thick ice sheets that moved across Earth during the Ice Ages called?

Making Connections:

* Ice Age Migration: land bridge between Asia and North America
* Other bridges: Korea and Japan; England and Europe

Why is the land bridge that connected Asia and North America especially important to us?

* Migration to North America

Comparing and Contrasting

* Venn diagram prehistoric survival (Paleolithic vs Ice Age)
* How were the Ice Ages different from the Paleolithic Age? How were they the same?