

# Guided Reading



## The Spirit of Reform

### Lesson 3 *The Women's Movement*

#### ESSENTIAL QUESTION

*How do new ideas change the way people live?*

### Reform for Women

**Categorizing** Many women reformers worked on different issues. As you read, list the actions each reformer took on the issues listed. Then answer the question that follows.

Reformer	Issue	Actions
Lucretia Mott	<ul style="list-style-type: none"> <li>abolition of slavery</li> </ul> <b>1.</b>	<ul style="list-style-type: none"> <li>helped runaway enslaved people</li> <li>organized Philadelphia Female Anti-Slavery Society</li> </ul> <b>2.</b>
Elizabeth Cady Stanton	<ul style="list-style-type: none"> <li>rights for women, especially suffrage</li> </ul>	<ul style="list-style-type: none"> <li>organized Seneca Falls Convention</li> </ul> <b>3.</b>
Susan B. Anthony	<ul style="list-style-type: none"> <li>rights for women</li> <li>equal pay</li> <li>college training</li> </ul> <b>4.</b> <ul style="list-style-type: none"> <li>suffrage</li> </ul> <b>5.</b>	<ul style="list-style-type: none"> <li>worked for suffrage</li> </ul> <b>6.</b>

**7. Comparing and Contrasting** Compare and contrast the views of these three reformers on the issue of woman suffrage.

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# Guided Reading *Cont.*



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### Women Make Gains

**Answering Questions** As you read, answer the questions.

- 1. Identifying** Identify each woman named below by briefly describing her accomplishments.

**Catherine Beecher** \_\_\_\_\_

**Emma Willard** \_\_\_\_\_

**Mary Lyon** \_\_\_\_\_

- 2. Listing** List two professions that women had difficulty entering.

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**Describing** Describe three ways that states took action to improve the marriages and family lives of women by the late 1800s.

**3.** \_\_\_\_\_

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**4.** \_\_\_\_\_

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**5.** \_\_\_\_\_

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