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The Spirit of Reform

Lesson 1 Social Reform

### **ESSENTIAL QUESTION**

Why do societies change?

## **Religion and Reform**

**Finding the Main Ideas** As you read the section, fill in the blanks in these main ideas.

- **1.** Religious revivals were one part of the wave of religious feeling called the
- Communities called \_\_\_\_\_\_ wanted to create a perfect society.
- **3.** The \_\_\_\_\_\_ movement warned of the dangers of liquor.
- **4.** \_\_\_\_\_\_ schools trained high-school graduates to become teachers.
- 5. College was an unusual institution of higher education because it admitted women and African Americans.
- **6.** Thomas Gallaudet developed a method to educate people who were \_\_\_\_\_\_.
- 7. \_\_\_\_\_ worked to improve conditions for prisoners and the mentally ill.

#### \_\_\_\_\_ DATE \_\_\_\_\_

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# Guided Reading Cont.

The Spirit of Reform



## **Culture Changes**

**Answering Questions** As you read the section, answer the questions below.

- **1. Identifying** Transcendentalist writers and artists emphasized two main ideas in their work. What were those ideas?
- **2. Determining Cause and Effect** Why did Henry David Thoreau go to jail? What are actions like Thoreau's called?
- **3. Naming** Name two transcendentalist writers and their contributions to the reform movement.
- **4. Drawing Conclusions** Would you expect transcendentalists to support environmental rights today? Explain.